

3.1 Number

3.1.1 Structure and calculation (N1)

Ordering positive and negative integers

A more negative number is smaller than a less negative number (look at the number line). So -9 is a smaller number than -3.

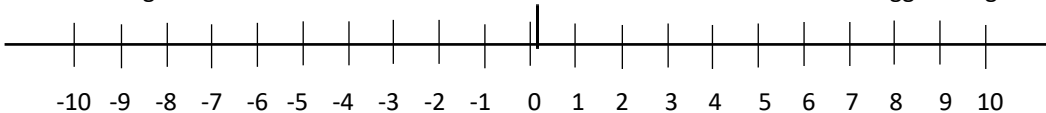
Example: put the following numbers in ascending order:

-10, -12, 4, 1, -2, 8, 5, 7

Answer

-12, -10, -2, 1, 4, 5, 7, 8

smaller integers ← → bigger integers



Some useful fractions and their equivalent decimals include:

$$\frac{1}{2} = 0.5, \frac{1}{4} = 0.25, \frac{3}{4} = 0.75, \frac{1}{10} = 0.1, \frac{2}{10} = 0.2, \frac{3}{10} = 0.3$$

Note: when the denominator is 10 simply divide numerator by 10 (move decimal 1 place to left).

Use of mathematical symbols: = equals, ≠ not equal to, > greater than, < less than, ≥ greater than or equal to, ≤ less than or equal to. Examples: Use the correct symbol between the following numbers a) $-4 \square 3$, b) $5 \square 2$ c) $0.702 \square 0.722$ d) $\frac{2}{5} \square 0.4$ e) state the meaning of $x \geq 2$

Answers: a) $-4 < 3$ b) $5 > 2$ c) $0.702 < 0.722$ d) $\frac{2}{5} = 0.4$ e) x is greater than or equal to 2

Ordering decimals and fractions

Other useful fractions and their equivalent decimals:

$$\frac{1}{5} = 0.2, \frac{2}{5} = 0.4, \frac{3}{5} = 0.6, \frac{4}{5} = 0.8$$

Example: put the following numbers in ascending order:

$\frac{4}{5}$, 0.3 , $\frac{1}{2}$, $\frac{2}{5}$, 0.2 , $\frac{1}{10}$

Answer

$\frac{1}{10}$, 0.2 , 0.3 , $\frac{2}{5}$, $\frac{1}{2}$, $\frac{4}{5}$

Exercise 1 Ordering positive and negative integers

1. Write the following integers in order of size starting with the smallest:

a. 25, 42, 15, 6, 9, 5, 19, 10

b. 112, 76, 99, 108, 102, 206, 58, 29

c. 4, -8, -2, -4, -6, -10, 12, 7, 6, 9

2. Write the following numbers in ascending order:

a. -233, -450, -302, -304, -150, -160, -75, 0

b. 1006, 1001, 2001, -1, 400, 2022, -10000, -40

c. 33, 84, 24, 26, 44, 56, 98, 25, 15, 8

3. List the following in descending order:

a. 85, 91, 72, 64, 28, 51, 88, 98

b. 2000034, 2000555, 2001555, 2000553

c. -15, -19, -13, -5, -11, -6, -2, -1

Exercise 2 Use of mathematical symbols

1. Use the correct mathematical symbol between the following numbers:

a. $-2 \square 0$

b. $4 \square 0$

c. $4 \square -2$

d. $5 \square 3$

e. $-6 \square -7$

f. $-8 \square -3$

g. $7 \square 10$

h. $1.10 \square 1.11$

2. Write statements to express the following:

a. $x \geq 4$

b. $x < 1$

c. $x \leq -3$

d. $-2 \leq x \leq 4$

3. Use mathematical symbols to express the following:

a. x is greater but not equal to 5

b. x is less than or equal to -2

c. x is greater or equal to 7

d. x has values between 1 and 3 inclusive

Exercise 3 Ordering decimals and fractions

1. Put the following fractions in ascending order:

a. $\frac{3}{10}$, $\frac{1}{5}$, $\frac{1}{10}$, $\frac{3}{5}$, $\frac{7}{10}$

b. $\frac{6}{7}$, $\frac{4}{5}$, $\frac{9}{10}$, $\frac{1}{2}$, $\frac{6}{10}$

c. $\frac{2}{3}$, $\frac{3}{5}$, $\frac{5}{6}$, $\frac{3}{4}$, $\frac{1}{3}$

2. Put the following decimals in ascending order:

a. 0.233, 0.123, 0.323, 0.203, 0.332

b. 4.551, 4.550, 4.450, 4.451, 4.505

c. 0.0409, 0.0419, 0.0410, 0.0411

3. Place the following decimals/fractions in descending order:

a. $\frac{1}{2}$, 0.49, 0.55, 0.65, $\frac{3}{5}$, $\frac{2}{5}$, 0.81, $\frac{4}{5}$

b. 0.75, $\frac{2}{3}$, $\frac{4}{7}$, $\frac{5}{6}$, 0.9, $\frac{19}{20}$

c. $\frac{13}{15}$, $\frac{13}{16}$, $\frac{13}{14}$, $\frac{13}{18}$, $\frac{13}{17}$, $\frac{13}{19}$